Research Write is a new current awareness bulletin for staff and students of St Vincent’s Hospital Melbourne who are interested in writing about and communicating their research in an academic context. Each issue will cover a theme or process around research writing with links to the current literature.

Links provided are accessible on site without a login or remotely by using your hospital login when prompted. Where an article’s full text is not available through our Library subscription I have provided a link to the form for you to fill out to request this article from the Library who will request it from a supplier and forward it to you. The shelf location is for books in the Carl de Gruchy Library, Fitzroy Campus.

If you would like to receive Research Write as an email please contact Librarian, Danila Durante danila.durante@svha.org.au to be added to the mailing list. This first issue covers the essence of writing for publication.

Any suggestions for future topics relating to writing and publishing are very welcome!

Danila Durante,
Librarian http://tinyurl.com/librarysvhm

Addressing authorship issues prospectively: a heuristic approach.
Roberts LW Academic Medicine, 2017, 92(2):143-146.
Link to full text

Basic tips about writing a scholarly manuscript.
Link to full text
The CREATE approach to primary literature shifts undergraduates’ self-assessed ability to read and analyze journal articles, attitudes about science, and epistemological beliefs.
Link to full text

A curriculum designed to decrease barriers related to scholarly writing by staff nurses.
Request form

Did you write a protocol before starting your project?
Bando K and Sato T General Thoracic and Cardiovascular Surgery, 2015, 63(2):71-77. doi: 10.1007/s11748-014-0478-7
Link to full text

Editorial Perspective: The use of person-first language in scholarly writing may accentuate stigma.
Link to full text

The ethics of multiple authorship: Power, performativity and the gift economy.
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Evidence-based knowledge, skills, and attitudes for scholarly writing development across all levels of nursing education.
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Expanding the global conversation in dental education: guidelines for scholarly research and writing for international authors.
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Facilitating scholarly writer development: the writing scaffold.
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Facilitating scholarly writing in academic medicine.
Link to full text

Finding our way through shades of gray: 6 virtues to guide researchers in planning, conducting, and writing up research.
Link to full text
A flexible e-learning resource promoting the critical reading of scientific papers for science undergraduates.
Link to full text

Get Ready, Get Set, Write: Reprise.
Link to full text

How I write: an inquiry into the writing practices of academics.
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How to write abstracts for manuscripts, presentations, and grants: Maximizing information in a 30-s sound bite world.
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The impact of participation in a Research/Writing Group on scholarly pursuits by non-tenure track clinical faculty.
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The Kuala Lumpur Declaration on Promotion of Scholarly Writing Skills and Standards in the Asia Pacific Region.
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Mentoring clinical nurses to write for publication: strategies for success.
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Optimizing scholarly communication: 30 tips for writing clearly.
Link to full text

Preparing our next generation of pathologists: The criticality of critical reading.
Nguyen LN and Parks WT Cancer Cytopathology, 2018, 126(2):81-82. doi: 10.1002/cncy.21920
Link to full text

Promoting clinical scholarship through scholarly writing.
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Publish or perish: can a ‘Write Club’ help junior faculty be more productive?
Link to full text

Publishing not perishing: How research students transition from novice to knowledgeable using systematic quantitative literature reviews.
Link to full text

Systematic review of the effectiveness of training programs in writing for scholarly publication, journal editing, and manuscript peer review (protocol).
Link to full text

Writing scholarly papers as a team.
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Writing together to get AHEAD: an interprofessional boot camp to support scholarly writing in the health professions.
Link to full text

Web sites & Tools

How to write your paper.

A short guide on scientific writing.

Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA)
http://www.prisma-statement.org/

PredicTER: predicting time requirements for evidence reviews 
http://predicter.org/about/


How to write and publish papers in the medical sciences. (2nd ed.) Huth EJ Baltimore: Williams & Wilkins, 1990. Shelf location: 808.06661 HUT


Mastering scientific and medical writing a self-help guide Rogers SM Berlin: Springer, 2007. Link to full text

Medical writing a guide for clinicians, educators, and researchers (2nd) Taylor RB New York: Springer, 2011. Link to full text


Publication manual of the American Psychological Association. (6th ed.)
Shelf location: 808.02 AME

Writing for health professionals : a manual for writers. (2nd ed.)
Shelf location: 808.06 BUR